

A COMPARATIVE STUDY OF GOVERNMENT AND PRIVATE SCHOOL STUDENTS ON THEIR ACADEMIC ACHIEVEMENT AND ACADEMIC ADJUSTMENT

ANIL KUMAR DIXIT¹ & NEETA GARG²

¹Assistant Professor, Faculty of Education Teerthanker Mahaveer University, Moradabad, India

²Research Scholar, College of Education Teerthanker Mahaveer University, Moradabad, India

ABSTRACT

In the present study, the authors have attempted to understand whether the Government and Private school students of Ghaziabad District of Utter Pradesh differ on their Academic Achievement and Academic Adjustment. The study was conducted on the sample of 150 students of Ghaziabad District, using stratified random sampling technique. Results indicated that the Government and Private school students differ on their Academic Achievement and Academic Adjustment. Those students who were in Private schools had a better Academic Achievement and Academic Adjustment in favor of Government school students. It means the Academic Achievement and Academic Adjustment of private school students are better than government school students. It is being discussed that private institutions enjoy certain advantages against government institutions.

KEYWORDS: Government, School, Private School, Students, Academic Achievement, Academic Adjustment